



Program Description

Group/Class Delivered Programming

CCAB: Calhoun	FY: 2016	<i>For OCC Use Only:</i> Approved CCIS Code: Approved Projected Enrollment: Budget Recommendation: Conditions: Coordinator:	
Local Program Name: Cognitive Education			
Service Provider: Cognitive Interventions			
CCIS Service Type: <i>C01 - Cognitive Programming</i>			
Projected Enrollment: 110			
Projected Length of Stay: 75			
Does this program also use DDJR funding? <i>NO</i> If YES, how many OUIL 3rds are projected?			
Program Location (select all that apply):	Jail: <input checked="" type="checkbox"/>	Residential: <input type="checkbox"/>	Community: <input type="checkbox"/>
Program Status (new, modification, continuation): <i>Continuation</i>			
If a modification, describe here: NA			
List projected enrollment by member county: 120			

GROUP/CLASS DELIVERED PROGRAMMING –

- This form is for program activities delivered primarily through a group or class-type structure.
- When developing eligibility criteria think about what behavior or characteristic in addition to addressing PCRs or jail utilization that the program is intended to address.
- Use of individual sessions should be described when asked for.
- New CCIS codes have been established to identify the specialized nature of some programs and their populations.
- Cognitive, Substance Abuse Treatment, Sex Offender Treatment, Employment, Life Skills, and Domestic Violence programs are all programs that would use this form.
- G18 – Substance Abuse Outpatient: Counties should exhaust all other funding resources (i.e. Medicaid) before utilizing P.A. 511 funding.
- G00 is an option for “other” group-type programming not specifically identified here (discuss with your coordinator first).
- In the future cognitive programs may have separate CCIS codes based on a beginning, intermediate or intensive program design.
- It will be recommended that CCABs receive a memorandum of understanding from local school districts, substance abuse coordinating councils, community mental health agencies, etc., clarifying what services are or are not available for your targeted populations under their existing funding and why/why not PA511 funds are required for these services.

ANSWER ALL QUESTIONS USING “NA” IF NOT APPLICABLE TO THIS PARTICULAR PROGRAM.

1. Copy the objective(s) from your felony and/or jail analysis (Part I) that this program is designed to address:
<p>a. Overall PCR Objective Which state(s): Maintain the prison commitment rate of 18% or less.</p> <p>b. Group 2 Straddle Cell Objective Which state(s): Maintain a prison commitment rate of 10% or less for probation violators.</p> <p>c. Recidivism Objective Which state(s): Maintain a prison commitment rate of 10% or less for technical probation violators.</p>
2. Based on your objective(s), what is your target population?



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Group Two, Straddle Cell Probation Violators and OWI III's.

3. Describe the program:
a. Based on what your program is intended to address within your targeted population, what are your eligibility (including exclusionary) criteria? Include requirements for assessments and assessment results. Felon: Using COMPAS assessment, 3 or above in risk scales or 3 or above in a minimum of 2 NEEDS scales including criminal involvement, criminal personality, criminal thinking or cognitive behavioral. Misdemeanants who have 3 or more prior convictions or have been charged with a felony; and / or probation violators.
b. Assessment (not screening) is the foundation of evidence-based practices. Referrals to treatment programs should be based upon assessed needs. Please describe your assessment practices below: COMPAS
i. Is a risk and/or need assessment (includes substance abuse or mental health assessment) required <i>prior to referral</i> or admission to this program? YES, Prior to Admission
ii. If an assessment is used, identify the tool: COMPAS
iii. Who completes the assessment? Circuit Court Probation Agents.
iv. Does the substance abuse assessment result in a recommended level of treatment per American Society of Addition Medicine (ASAM) criteria? NA
v. Is there a process to ensure that offenders receive the recommended level of treatment per the assessment? NO
c. Are recommendations for the program made in the PSI or PV sentence recommendation? NO Are required assessments completed prior to the recommendation? YES
d. How else are offenders identified and/or referred to the program? Jail Population Coordinator identify's candidates for Cognitive Education by completing a Cognitive Education Eligibility Determination form.
e. Identify who is responsible for confirming eligibility and describe the process. Community Corrections Jail Population Coordinator. The jail based Cognitive Education class requires a Cog. Ed. Program Eligibility Determination form administered by the JPC.
f. Describe your process for addressing referrals not meeting program target/eligibility. The Jail Population Coordinator will deliver a written notification to the referral source.
g. How is CCIS data gathered/entered? OMNI data is provided by Circuit Court Probation and the Community Corrections Manager downloads this information into the CCAMIS computer program.
h. Describe the program design (programs using this description form should be delivered primarily through a group or class structure):
i. Name of curriculum (if applicable and please spell out abbreviations). Cognitive Interventions - Thinking Matters
ii. Is the group open or closed? Open



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	iii. What is the minimum/maximum number of participants per group, as identified in the curriculum? 12 - 15
	iv. What is anticipated number of groups that will be conducted during the fiscal year? Two groups per week with open enrollment for most of the year, twelve weeks of the year we attempt to have three groups with open enrollment if there are enough participants.
	v. How many sessions will be completed per group? Twelve or more.
	vi. What is the length of each group session? One and a half hours.
	vii. Identify what skills are taught in this program: Cognitive Education is a educational program designed to help offenders recognize thinking patterns that lead to behavior resulting in incarceration, and the process to change those thinking patterns resulting in changed behavior. This process integrates social learning theory and cognitive behavioral concepts to motivate offenders throughout the self-change process by learning the following skills; Situation Description Recording thoughts and feelings, Recognizing Thinking Patterns, Thinking Errors, Replacing Scope and Significance and Project Demonstration.
	viii. Identify if/how participants transition between various phases or treatment locations (jail/residential/community) as applicable to your program: All Cognitive education classes are held within the jail.
	ix. Are individual sessions part of the program? NO
	x. If individual sessions are part of the program and billed separately, how many individual sessions are anticipated per participant? NA
	xi. On what basis would individual sessions be used? NA
	i. Identify the training or credentials held by your service provider qualifying him/her to provide this service: Cognitive Interventions facilitators received training through the MDOC.
	j. How are delivered services and offender progress and participation documented by the service provider? The service provider emails individual reports to the Jail Population Coordinator.
	k. How is offender progress/participation reported to the probation officer or referral source? Include frequency of reporting positive and negative progress and types of reports provided such as intake, monthly, termination, etc. The Jail Population Coordinator receives the attendance and participation evaluation reports for each participant from the Cognitive Interventions facilitators on a weekly baseis. The JPC forwards these reports to applicable referral sources.
	l. Review your answers above. Summarize other aspects of the program not specifically identified above that you feel are critical to understanding this program: Cognitive Education is required jail programming for all START earned early release participants.
4.	A program must meet at least one of the following objectives and there should be consistency between the objectives and strategies identified in Part I of your application, your targeting and eligibility noted above and your response here.
	a. Will this this program reduce prison commitments? YES
	i. If YES, by targeting which Key Performance Indicator? Overall PCR
	ii. Clearly describe how this program will impact the PCR: Cognitive Education in jail is designed to reduce probation violations and recidivist criminal behavior.



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<p>b. Is this program intended to impact recidivism? YES</p>
<p style="padding-left: 40px;">i. If YES, by targeting which Key Performance Indicator? Male Technical Probation Violators</p>
<p style="padding-left: 40px;">ii. Clearly describe how recidivism will be impacted: Cognitive Education impacts jail length of stay by qualifying participants for START earned early release with twenty days or more per inmate.</p>
<p>5. PERFORMANCE MEASUREMENT: At Midyear and Year end you are required to report on the status of the following Key Performance Indicators, at a minimum:</p>
<p style="padding-left: 40px;">a. OCC recommends that 75% of PA511 funded program enrollees are from this program’s primary target population. This discourages net-widening and focuses on populations in support of your objective(s).</p>
<p style="padding-left: 40px;">b. Track the changes in PCRs, ADP and/or LOS based upon your program objectives per Part I. This will reflect status toward achievement of your objective(s).</p>
<p style="padding-left: 40px;">c. Track jail bed days saved if applicable to your program design.</p>
<p style="padding-left: 40px;">d. Track successful and unsuccessful terminations from the program.</p>
<p style="padding-left: 40px;">e. Track the successful /unsuccessful discharge from probation for program completions/failures.</p>
<p>6. Develop additional performance indicators based on your program design such as newly acquired or improved skills, tests passed, pre/post test results, etc., as you deem appropriate. Contact your grant coordinator for assistance if necessary.</p>
<p>The Jail Populcation Coordinator will begin collecting data on Cogntive Education participants sentenced to jail with probation and monitoring (return to jail / prison) recidivism rates.</p>